



This lesson should take about 3 or 4 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

Goal: Teach names of pets and give a brief description of pets using personality adjectives. Students will also learn to give reasons.

Vocabulary : parrot, rabbit, snake, hamster etc.

PRESENTATION STAGE

Powerpoint: Use the powerpoint presentation to present and teach new vocabulary and sentences of the lesson. If you do not have overhead projectors or computers, print and use the flashcards instead. Alternatively you can use the video slide to present the new language.

PRACTICE STAGE

Flashcard Slamming: Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the students slam the card. The student who gets a point is the one who says the word. To add more language, you could say this for example: “It is an animal that barks.” Students should say dog.

Class survey: Hand out the survey worksheet. Students will go round asking others what their favourite pets are and why.

Worksheets: Use worksheets as settlers. Hand out worksheets which reflect the area covered for the lesson. Look into the worksheet section. The worksheets have instructions on what to do.

OUTPUT STAGE

Video Slide : Turn off the audio of the video slide and show it while students tell you what they see. Students will also report the findings of the class survey to everyone.